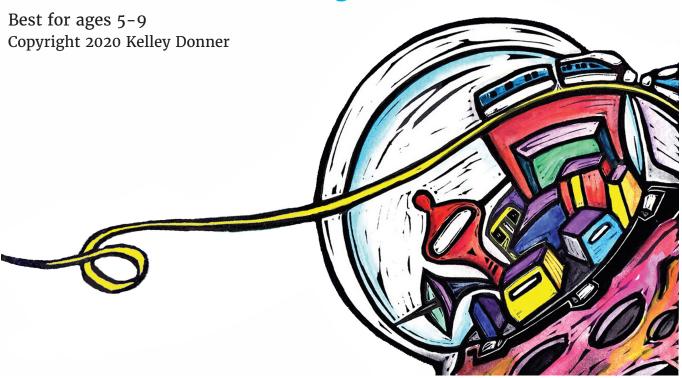


## Lesson Plan Suitable for online teaching



## Introduction

Little Jack Thomson's Magnificent Brain is an uplifting story which teaches children how to overcome obstacles and learn to believe in themselves. In this lesson plan children will learn about some historical figures who also had learning disabilities, discuss what challenges Jack faces in the story, and think about what they can do to overcome things that they find difficult. Children are asked to use their theory of mind skills to think about how their classmates feel and to put themselves in someone else's shoes. In addition, there is an art and a writing activity.

Little Jack Thomson's Magnificent Brain – ISBN 978–17339595–44, ISBN 978–17339595–51, ISBN 978–17339595–68 (Available on Amazon and in most bookstores)

# Synopsis:

Jack Thomson, a gifted, young boy who dreams of flying rockets to Neptune and building trains between planets is unaware of how truly intelligent he is. Truth be told, he's convinced he is stupid and slow because he can't read and write like everyone else he knows. After one awful day at school, Jack's mother comforts him by relating some inspiring stories of history's greatest minds and how they overcame learning disabilities and made a difference. As Jack listens, his spirits lift as he recognizes that someday he, too, can do something magnificent.

# **Pre-Reading Discussion**

Use the following list of questions to help in your discussion. Use the explanation ideas if you need help.



#### **Questions:**

What subjects in school do you find hard? How does it make you feel when you are not very good at something? Have you ever wished that you could be better at something than you are? Did anyone ever make fun of you for not being good at something? How did that make you feel? Do you know what a learning disability is?

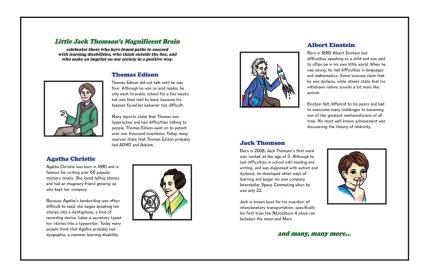
#### **Possible Explanation:**

If you find it really difficult to do math, write words, or to read then you might have a learning disability. Even though you may find one subject difficult, you may be very good at another. Having a learning disability does not mean that you are any less smart than your classmates. It just means that your brain works a bit differently. Thank goodness we are not all the same! Many famous people have had learning disabilities. Sometimes the ability to see something in a different way can actually be a very good thing.



### **Read:** Historical Figures with Learning Disabilities

Show children the last 2 pages of Little Jack Thomson's Magnificent Brain where there is information about Agatha Christie, Thomas Edison, and Albert Einstein. Many children may have never heard of these important historical figures. Take some time to explain who each of these historical figures are, what they did that was significant and what things they found hard to do. You can use the text in the book as a guide.



#### **Questions:**

Have you ever heard of...

Thomas Edison? Agatha Christie? Albert Einstein?

**Explanations/Discussion** 

Read paragraph under each person's name and discuss with class.

## **Read:** Little Jack Thomson's Magnificent Brain

Read the story Little Jack Thomson's Magnificent Brain. It is currently available in both paperback and ebook.

# **Post-Reading Discussion**

Use the following list of questions to help in your discussion. It is difficult for young children to put themselves in someone else's shoes. Please use this discussion as an opportunity for children to think about not only how Jack feels, but also how others in their class feel. This helps children to learn more theory of mind.



#### **Questions:**

Why did Jack have a bad day at school? What did his classmate say about him? How did his classmate's comment make him feel? How would you feel if someone said that you were dumb? What is Jack's learning disability? How did Jack's mother feel when she saw Jack sitting on his bed?

## **Questions (continued):**

Why did Jack start to jump up and down when he was thinking about outerspace? What do you do when you are excited? Do you think that you can be anything you want to be? Why? Do you think that Jack can overcome his learning disabilities? Why? How does Jack feel at the end of the story? What do you think that Jack will be when he grows up?

### **Read:** Historical Figures - Jack

Go back to the end of the book and the page with the historical figures. Read to the class the paragraph on Jack Thomson. Make sure that children are aware that Jack is only a fictional character.



#### **Questions:**

Imagine they wrote a paragraph about you and what magnificent things you did in the future. What would it say? What challenges did you overcome? What did you achieve?

**Note to teachers:** Children's mental health is very important. Young children may worry about a lot of things. Please make sure that children know who they can contact if they are feeling sad, worried, or scared.

\*Information provided in this lesson plan is not a substitute for professional care by a qualified practitioner, and is not intended to provide medical advice. If you are concerned about the health and well being of you or a child, you should always consult an appropriate health care professional.

# Writing Assignment:

Have children write a paragraph about themselves 20 years in the future. Tell them that they have done something magnificent. If children are older and capable of doing third person, have them write their paragraph like in Little Jack Thomson's Magnificent Brain. If not, then simplify the task as needed. For example, you can have them finish this sentence: I am magnificent because...

# Art Assignment:

On the following page is an excerpt from the book Little Jack Thomson's Magnificent Brain Coloring Book which can be bought at Amazon and at many bookstores (ISBN 978-1733959575).

